

A Resource for Engaging Leaders – The L5 Framework

Learn:Lead:Succeed has been developed to assist school leaders to support conversations about leadership in schools, and assists educators to take the lead with greater confidence and support. This conceptual framework is called the L5 leadership framework, and it is a resource that enables senior leaders in schools to engage with staff about leadership in the classroom, and at the whole school level.

The L5 Framework, which will be discussed in detail in the following section, is comprised of five statements:

- 1. *Leadership starts from within***
- 2. *Leadership is about influencing others***
- 3. *Leadership develops a rich learning environment***
- 4. *Leadership builds professionalism and management capacity***
- 5. *Leadership inspires leadership actions and aspirations in others.***

The L5 Framework has close connections with key aspects of the National Professional Standard for Principals. The L5 framework though is not a standard, it is a frame for personal leadership development and a process that expands and changes emphasis to meet the needs of the leader and their school and system context; it is a development of concepts and processes that enables new and existing Principals to achieve the standard.

The first two statements describe leadership. They assist us to understand the personal and professional capabilities required to bring focused, visionary leadership to schools, develop quality relationships and the capacity to be influential.

The middle two statements focus on the core work of school leadership, teaching and learning and system management including educational performance.

The final statement talks about providing leadership opportunities for others at the same time as the leader moves their own leadership into a new phase.

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The leadership development program you develop in your location can be built on these statements in conjunction with the AITSL National Standard for Principals.

It can assist with building the personal capacity and aspirations of each person so he or she can engage in leadership in productive and satisfying ways.

The readings, tools and processes contained within **Learn:Lead:Succeed** are designed to make leadership development an explicit process. It requires the investment of time and other resources to empower staff to take up leadership, build a shared understanding of key ideas and activities, and to provide skills to integrate effective management activity into their repertoire.

Learn:Lead:Succeed challenges principals and senior leaders to create a formal learning space for leadership development within the professional development program of the school, and where possible, connect with others to build leadership networks and learning communities. This resource provides a collection of strategies and processes to assist in designing a school, cluster or regional leadership development program that can address each of the professional practice areas of the National Professional Standard for Principals.